

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences, Humanities and Arts Choice Based Credit System (CBCS) in Light of NEP-2020

## **B.A. English Literature**

Semester I (Batch 2025-28)

				TI	EACHIN	G &EVAL	UATIO	N SCI	IEME		
	CATEG		THEORY PRACTIC			THEORY PRACTICAL					
	ORY	COURSE NAME	EXD SEM University Exam	Two Term Exam	Teachers Assessment*	Exam University Exam	Teachers Assessment*	L	т	Р	CREDITS
BAENG102	Major	Introduction to Prose I	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher's Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to

CEO1 Understand of Essay and Prose.

CEO2 Get familiar with the Prose writers of various ages.

CEO3 Learn the concept of prose writings of Bacon and Addison.

CEO4 Recognise the style of writings and plot construction of Lamb.

CEO5 Know satire and criticism done by Huxley and Priestley.

Course Outcomes (COs): The students should be able to

CO1 Differentiate and relate different varieties of prose.

CO2 Examine the text in the socio-historic and cultural context

CO3 Analyse and appreciate prose writings of Bacon and Addison.

CO4 Critically assess Charles Lamb's work.

CO5 Justify Huxley and Priestley's work by social and historical contexts.

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Registrar Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore



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Semester I (Batch 2025-28)

COURSE CODE				TE	EACHIN	G &EVAL	UATIO	N SCH	IEME		
	CATEG		T	HEORY		PRACT	ICAL				
	ORY	COURSE NAME	Exu JEM University Exam	Two Term Exam	Teachers Assessment*	Exam University Exam	Teachers Assessment*	L	т	P	CREDITS
BAENG102	Major	Introduction to Prose I	60	20	20	-	-	3	0	0	3

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## Paper II BAENG102 Introduction to Prose I

## **COURSE CONTENTS:**

## UNIT I

Development of English Prose, Types of Prose - Autobiography, Biography and Memoir, Travelogue

## UNIT II

Prose and its forms Origin of Essay, Types of Essays: Periodical Essay, Formal Essay, Personal Essay

## UNIT II

Bacon: Of Studies, Of Travel Addison: The Spectator's Account of Himself, Sir Roger at Church

UNIT IV Charles Lamb: Old China, Imperfect Sympathies

UNIT V A Huxley: Beauty Industries J.B. Priestly: On Doing Nothing

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Semester I (Batch 2025-28)

				T	EACHIN	G &EVAI	LUATIO	N SCI	HEME		
COURSE CODE	CATEG	COURSE NAME	THEORY			PRACTICAL					
CODE	ORY	COURSE NAME	END SEM University Exam	I wo Term Exam	Teachers ssessment*	END SEM University Exam	reachers sessment*	L	т	Р	CREDITS
BAENG102	Major	Introduction to Prose I	60		×		As				

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- Addison Joseph (2010) Addison's Essays Wildside Press LLC. .
- B. Prasad.(1999). A Background to the History of English Literature. (Revised Edition). New Delhi: Trinity Press Publication
- Bacon Francis (2008). The Essays of Francis Bacon Paperback. Createspace Independent Publication.
- Ker W. P. (1996). The Earlier History of English Prose Paperback. Createspace . Independent Publication.

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## Semester I (Batch 2025-28)

COURSE CODE					EACHIN	IG &EVAI	LUATIO	N SCI			
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	CATEGORY	COURSE NAME	Exu SEM University Exam	Two Term Exam	Teachers Assessment*	Exam University Exam	Teachers Assessment*	L	т	P	CREDITS
BAENG101	Major/Minor	Introduction to Poetry I	60	20	20	-	-	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no

component shall exceed more than 10 marks

## Course Educational Objectives (CEOs): The students will be able to

CEO 1 Identify and learn various forms and types of poetry like Sonnet, Epic, Ballad, Blank verse.

CEO 2 Understand stylistics features of poetry.

**CEO 3 Discuss** a variety of styles and conventional themes in the poetry of Elizabethan Poets such as Shakespeare.

**CEO 4** Criticallyanalyze the writing style of prescribed poets such as Thomas Gray and William Blake.

**CEO 5** Evaluate the key features of the poetry of Romantic age through the poetry of Wordsworth and Coleridge

Course Outcomes (COs): The students should be able to

CO 1 Learn the key elements of the poetic art.

CO 2 Understand the use of figures such as metaphor, metonymy, personification, allusion.

CO 3 Develop knowledge of appreciating and analyzing poetry of Elizabethan poets

CO 4 Appraise the text of William Blake and Thomas Gray and assess it with real life situations

CO 5 Comprehend major features of first generation of Romantic age Poetry.

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## Semester I (Batch 2025-28)

COURSE CODE		TEACHING &EVALU						TION SCHEME						
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	CATEGORY	COURSE NAME	Exu SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS			
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## Paper I BAENG101 Introduction to Poetry I

### **COURSE CONTENT:**

#### UNIT I

Forms of Poetry: Sonnet, Elegy, Ode, Epic, Ballad, Lyric, Dramatic Monologue, Allegory Stanza Form: Heroic Couplet, Blank Verse, Spenserian stanza, Terza Rima

#### UNIT II

**Poetic Device:** Simile, Metaphor Imagery, Onomatopoeia, Alliteration, Assonance, Oxymoron, Paradox, Ambiguity, Pun, Metonymy, Synecdoche, Hyperbole, Personification, Irony etc.

## UNIT III Elizabethan Poetry Shakespeare: Sonnet 116 Donne: The Anniversary, A Valediction: Forbidding Mourning

#### UNIT IV

**Precursors of Romanticism** Thomas Gray: Elegy Written in County Church Yard William Blake: The Lamb; The Tyger

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#### UNIT V

### **Romantic Age -First Generation**

William Wordsworth: Daffodils, Lucy Gray Coleridge: Kubla Khan

### SUGGESTED READINGS:

- Abrahms, M.H. (2000) A Glossary of Literary Terms. Singapore: Harcourt Asia Pvt Ltd.
- B.Prasad.(1999). A Background to the History of English Literature. New Delhi: Trinity Press Publication.
- Danby, John F (1960). The Simple Wordsworth: Studies in the Poems 1797 1807. London: Routledge & Kegan Paul.
- Preminger, Alex & Terry V. F. Brogan (1996). New Princeton Encyclopedia of Poetry and Poetics. New York: M J F Books.

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